2023 Global Health and Welfare Forum in Taiwan





Quality Assurance of Dental Education in Post-COVID On-line Learning Environment: Cases in Korea

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- On-line Learning of dental education in Korea A case in Yonsei University College of Dentistry
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Quality Assurance of Dental Education in Korea



Dental Schools in Korea

Eleven Dental Schools (750+ graduates, each year)

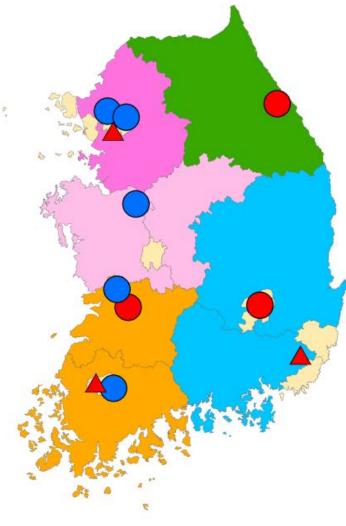
6 National (red), 5 Private (blue)

8 schools with 6-year undergraduate program (circle)3 schools with 7 or 8-year graduate program (triangle)

To become a dentist in Korea, one must

• Graduate from the dental school whose predoctoral program has been accredited by KIDEE.

• Pass the National Dental Licensing Exam.



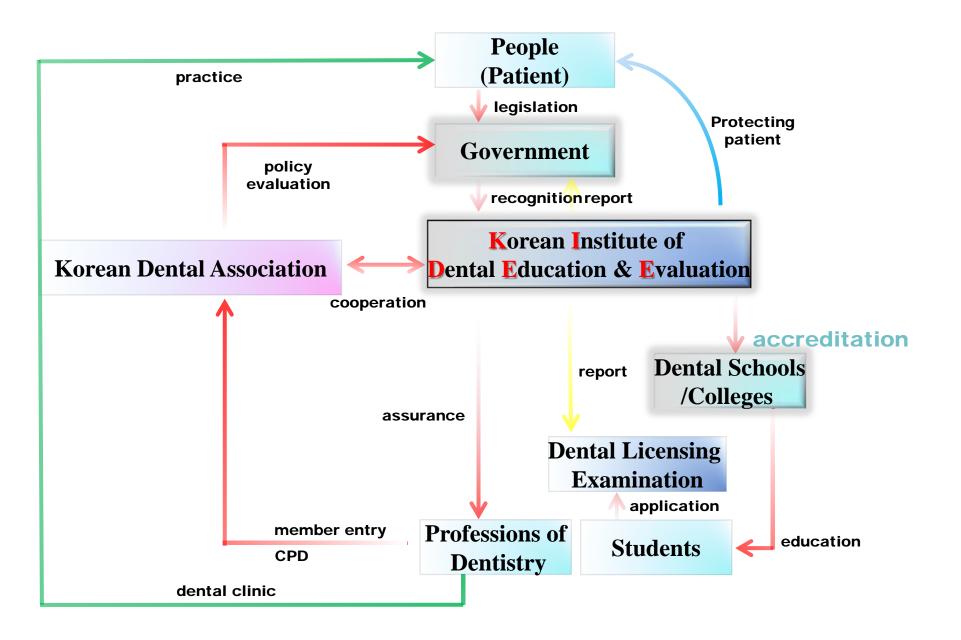




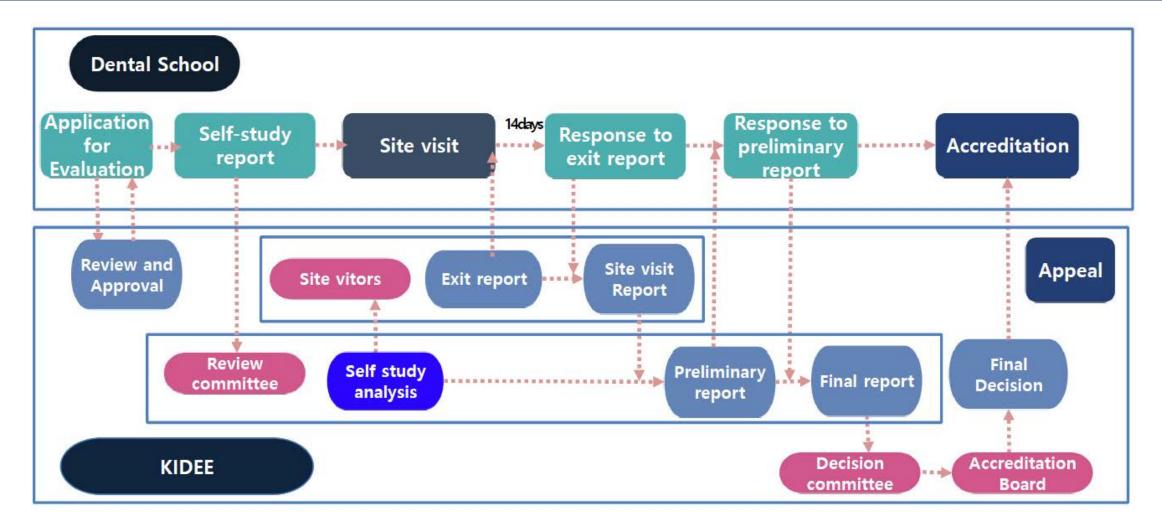
Korean Institute of Dental Education and Evaluation (KIDEE)

- Founded in 2007 for the purpose of quality assurance in dental education
- Is an independent, non-profit organization approved by the Korean Ministry of Education.
- Accredits predoctoral dental education programs in Korea.
 - Developing accreditation standards, educating evaluators, designing accreditation process, and making accreditation decisions on dental education programs.









Observation of the process is possible during site visit!



During COVID-19

- •4 different stages of 'social distance'.
- Relatively low incidence especially with vaccinations (no total lock down)
- But limited gathering in accordance to 'social distance' stages
- Ministry of Health and Welfare provided the guidance on patient care.
- Changes in provision of dental education
- •Changes in managing quality assurance of dental education



On-line Learning of Dental Education in Korea - A case in

Yonsei University College of Dentistry





110 Years of Dentistry.

Preparing for



Commission on Dental Accreditation









On-line learning due to COVID-19

- Most of school/colleges are conducted hybrid-based teaching lectures by online and practical sessions by offline.
- •No 'shut down' and most of dental education is provided as before (except applying online lecture system).
- •ZOOM, WebEx, etc



Example of on-line learning – Problem Based Learning

- Problem based learning by WebEx
 - WebEx room with 6~7 students, 1 tutor
 - Scenarios is posted on on-line learning site
 - A student share screen with MS Word or Mind-map program
 - Active discussion in WebEx (active participation is part of grading)
 - Tasks are uploaded to LearnUS with discussion via reply/thread function, which are assessed.
 - Easier to monitor students and recording is possible
 - Silence is more frequent?

On-line lecture/education platform

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On-line portfolio

- For clinical competencies recording and feedback
- Linked to patient information system in hospital (EMR)
- Other assessment and monitoring Mentoring program and career development

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Lesson learned from COVID-19

- Student satisfaction for PBL
 - Survey to students (10 Questions, score out of 5)
 - Average score for PBL
 - 2019 (off-line): 4.40
 - 2020 (on-line): 4.49
 - 2021 (on-line): 4.46
- •Exam results
 - Lower marks than off-line lectures?



Lesson learned from COVID-19

• Use of online system is useful but limited!

- Students/professors are now more comfortable with online based lectures
- Some learnings must be carried out offline!
- Some of technologies (online learning site, online portfolio) are used post-pandemic.
- Need of developing new or improved online education system!



Other Activities Related to Dental Education – Quality Assurance of Dental Education using On-line Platform



- Students are more familiar with the use of computer-based platform and National Board License Exam carried out using computer-based system (CBT)
- New accreditation standards post COVID
 - Extensive revision in 2022.
 - The number of standards reduced from 71 to 45
 - New divisions or standards, such as continuous quality improvement, patientcentered clinical education and student health and safety have been added or emphasized in the revised version.

Area	division			
Alta				
1. Program Operation	1.1. Educational Program Operation System	2		
and Continuous Quality	1.2. Continuous Quality Improvement	2		
Improvement		4		
	2.1. Competency	2		
	2.2. Designing and Operating Curriculum			
2. Education Program	2.3. Student Assessment	4		
	2.4. Patient-centered clinical education	5		
		18		
	3.1. Admission	2		
	3.2. Student education environment	2		
	3.3. Student Health and Safety	2		
3. Student	3.4. Supporting Student Welfare and Financial Management	2		
	3.5. Supporting Student Activities	3		
		10		
	4.1. Faculty	2		
	4.2. Teaching and research activities	2		
4. Educational	4.3. Faculty Development and Support	2		
Environment—Faculty	4.4. Managing and Operating Educational Resources	2		
and Resources	4.5. Facilities and Resources	2		
	4.6. Clinical Education Environment	3		
		13		
Total		45		



- •On-line based accreditation system
 - For accreditation process using online system such as interviews for evaluation, self-evaluation report submission and assessment.
 - Since 2022, all dental schools in Korea are required to submit their selfstudy reports online annually.
 - Enables the KIDEE evaluation even in situations such as the COVID-19 pandemic.





- Need of quality of assurance of dental graduates from abroad?
 - World Directory of Dental Schools
 - http://www.kidee.org/bbs/board.php?bo_table=directory
 - Need of system for International (or Asian) recognition system between each country's dental license (or education system)

		ABOUT US ACCREDITATION	World Directory of Dental Schools	NEWS Country Na				
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	information about each school. WDDS aims to support individuals and groups in search of the international exchange. Please feel free to contact us(kidee_global@kidee.org) if you have any questions, comments, or successions.							
	*Our directory is based on public resources which are intended but not promised or guaranteed to be correct, complete, and up to date. We therefore disclaim all liability and responsibility arising from any reliance placed on							
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Country Name 🗢	City \$	School Name 🕈	Туре	Year Started	
Korea, Republic of	Gwangju	Chonnam National University, School Of Dentistry	National	1979	
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Korea, Republic of	Cheonan	Dankook University, College Of Dentistry	Private	1979	
Korea, Republic of	Gangneung	Gangneung-Wonju National University, College Of Dentisty	Public	1994	
Korea, Republic of	Jeonju	Jeonbuk National University, School Of Dentistry	Public	1979	
Korea, Republic of	Seoul	Kyung Hee University, School Of Dentistry	Private	1967	
Korea, Republic of	Daegu	Kyungpook National University, School Of Dentistry	Public	1974	
Korea, Republic of	Yangsan	Pusan National University, School Of Dentistry	Public	1974	
Korea, Republic of	Seoul	Seoul National University, School Of Dentistry	Public	1946	
Korea, Republic of	Iksan	Wonkwang University, College Of Dentistry	Private	1978	



thank you!

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